SY2013-14 General Education Enrollment
Final Enrollment Audit

February 26, 2014
Office of the State Superintendent of Education
State Superintendent Jesús Aguirre
State Student Enrollment:
Unaudited Enrollment vs. Final Enrollment

<table>
<thead>
<tr>
<th></th>
<th>2012-13 Audited Enrollment</th>
<th>2013-14 Unaudited Count Enrollment</th>
<th>2013-14 Final Enrollment</th>
<th>2013-14 Final Enrollment minus Unaudited Enrollment (Percent Change)</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>80,231</td>
<td>83,339</td>
<td>82,958</td>
<td>-381 (-.46%)</td>
</tr>
<tr>
<td>DCPS</td>
<td>45,557</td>
<td>46,516</td>
<td>46,393</td>
<td>-123 (-.26%)</td>
</tr>
<tr>
<td>PCS</td>
<td>34,674</td>
<td>36,823</td>
<td>36,565</td>
<td>-258 (-.70 %)</td>
</tr>
</tbody>
</table>
## State Student Enrollment: SY2001-02 to SY2013-14

### Overall Audited Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001/02</td>
<td>76,427</td>
</tr>
<tr>
<td>2002/03</td>
<td>75,572</td>
</tr>
<tr>
<td>2003/04</td>
<td>75,122</td>
</tr>
<tr>
<td>2004/05</td>
<td>73,993</td>
</tr>
<tr>
<td>2005/06</td>
<td>72,448</td>
</tr>
<tr>
<td>2006/07</td>
<td>71,938</td>
</tr>
<tr>
<td>2007/08</td>
<td>71,071</td>
</tr>
<tr>
<td>2008/09</td>
<td>70,922</td>
</tr>
<tr>
<td>2009/10</td>
<td>72,379</td>
</tr>
<tr>
<td>2010/11</td>
<td>74,986</td>
</tr>
<tr>
<td>2011/12</td>
<td>76,753</td>
</tr>
<tr>
<td>2012/13</td>
<td>80,231</td>
</tr>
<tr>
<td>2013/14*</td>
<td>82,958</td>
</tr>
</tbody>
</table>

*2013-14 Final Enrollment*
# State Enrollment by Grade: Unaudited Enrollment vs. Final Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>2012-13 Audited Enrollment Data</th>
<th>2013-14 Unaudited Enrollment Data</th>
<th>2013-14 Final Enrollment Data</th>
<th>2013-14 Final Enrollment minus Unaudited Enrollment</th>
<th>Percent Change Between 2013-14 Final and Unaudited Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K 3</td>
<td>4,929</td>
<td>5,138</td>
<td>5,131</td>
<td>-7</td>
<td>-0.14%</td>
</tr>
<tr>
<td>Pre-K 4</td>
<td>6,499</td>
<td>6,737</td>
<td>6,724</td>
<td>-13</td>
<td>-0.19%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>6,980</td>
<td>7,178</td>
<td>7,163</td>
<td>-15</td>
<td>-0.21%</td>
</tr>
<tr>
<td>Grades 1-3</td>
<td>16,783</td>
<td>18,242</td>
<td>18,216</td>
<td>-26</td>
<td>-0.14%</td>
</tr>
<tr>
<td>Grades 4-5</td>
<td>9,206</td>
<td>9,449</td>
<td>9,433</td>
<td>-16</td>
<td>-0.17%</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>13,388</td>
<td>13,478</td>
<td>13,426</td>
<td>-52</td>
<td>-0.39%</td>
</tr>
<tr>
<td>Grades 9-12*</td>
<td>17,219</td>
<td>17,314</td>
<td>16,187</td>
<td>-1,127</td>
<td>-6.51%</td>
</tr>
<tr>
<td>Alternative*</td>
<td>562</td>
<td>538</td>
<td>1,531</td>
<td>+993</td>
<td>+184.57%</td>
</tr>
<tr>
<td>SPED Schools</td>
<td>514</td>
<td>379</td>
<td>379</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Adult</td>
<td>4,151</td>
<td>4,886</td>
<td>4,768</td>
<td>-118</td>
<td>-2.42%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>80,231</td>
<td>83,339</td>
<td>82,958</td>
<td>-381</td>
<td>-0.46%</td>
</tr>
</tbody>
</table>

*Additional schools received a change to “alternative status” from “traditional high school status”
DCPS Student Enrollment: SY2001-02 to SY2013-14

DCPS Audited Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001/02</td>
<td>65,748</td>
</tr>
<tr>
<td>2002/03</td>
<td>64,120</td>
</tr>
<tr>
<td>2003/04</td>
<td>64,407</td>
</tr>
<tr>
<td>2004/05</td>
<td>58,500</td>
</tr>
<tr>
<td>2005/06</td>
<td>54,975</td>
</tr>
<tr>
<td>2006/07</td>
<td>52,205</td>
</tr>
<tr>
<td>2007/08</td>
<td>49,123</td>
</tr>
<tr>
<td>2008/09</td>
<td>45,190</td>
</tr>
<tr>
<td>2009/10</td>
<td>44,718</td>
</tr>
<tr>
<td>2010/11</td>
<td>45,630</td>
</tr>
<tr>
<td>2011/12</td>
<td>45,191</td>
</tr>
<tr>
<td>2012/13</td>
<td>45,557</td>
</tr>
<tr>
<td>2013/14*</td>
<td>46,393</td>
</tr>
</tbody>
</table>

*2013-14 Final Appeals Enrollment
## DCPS Enrollment by Grade: Unaudited Enrollment vs. Final Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>2012-13 Audited Enrollment Data</th>
<th>2013-14 Unaudited Enrollment Data</th>
<th>2013-14 Final Enrollment Data</th>
<th>2013-14 Final Enrollment minus Unaudited Enrollment</th>
<th>Percent Change Between 2013-14 Final Enrollment and Unaudited Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K 3</td>
<td>2,161</td>
<td>2,200</td>
<td>2,197</td>
<td>-3</td>
<td>-0.14%</td>
</tr>
<tr>
<td>Pre-K 4</td>
<td>3,409</td>
<td>3,371</td>
<td>3,368</td>
<td>-3</td>
<td>-0.09%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>4,123</td>
<td>4,185</td>
<td>4,179</td>
<td>-6</td>
<td>-0.14%</td>
</tr>
<tr>
<td>Grades 1-3</td>
<td>10,469</td>
<td>11,248</td>
<td>11,241</td>
<td>-7</td>
<td>-0.06%</td>
</tr>
<tr>
<td>Grades 4-5</td>
<td>5,881</td>
<td>5,892</td>
<td>5,893</td>
<td>+1</td>
<td>+0.02%</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>6,811</td>
<td>6,992</td>
<td>6,988</td>
<td>-4</td>
<td>-0.06%</td>
</tr>
<tr>
<td>Grades 9-12*</td>
<td>10,913</td>
<td>10,914</td>
<td>10,202</td>
<td>-712</td>
<td>-6.52%</td>
</tr>
<tr>
<td>Alternative*</td>
<td>148</td>
<td>125</td>
<td>768</td>
<td>+643</td>
<td>+514.40%</td>
</tr>
<tr>
<td>SPED Schools</td>
<td>264</td>
<td>129</td>
<td>129</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Adult</td>
<td>1,378</td>
<td>1,460</td>
<td>1,428</td>
<td>-32</td>
<td>-2.19%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>45,557</td>
<td>46,516</td>
<td>46,393</td>
<td>-123</td>
<td>-0.26%</td>
</tr>
</tbody>
</table>

*Additional schools received a change to “alternative status” from “traditional high school status.”
DC PCS Student Enrollment: SY2001-02 to SY2013-14

DC PCS Audited Enrollment

*2013-14 Final Enrollment
## DC PCS Enrollment by Grade: Unaudited Enrollment vs. Final Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>2012-13 Audited Enrollment Data</th>
<th>2013-14 Unaudited Enrollment Data</th>
<th>2013-14 Final Enrollment Data</th>
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<th>Percent Change Between 2013-14 Final Enrollment and Unaudited Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K 3</td>
<td>2,768</td>
<td>2,938</td>
<td>2,934</td>
<td>-4</td>
<td>-0.14%</td>
</tr>
<tr>
<td>Pre-K 4</td>
<td>3,090</td>
<td>3,366</td>
<td>3,356</td>
<td>-10</td>
<td>-0.30%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>2,857</td>
<td>2,993</td>
<td>2,984</td>
<td>-9</td>
<td>-0.30%</td>
</tr>
<tr>
<td>Grades 1-3</td>
<td>6,314</td>
<td>6,994</td>
<td>6,975</td>
<td>-19</td>
<td>-0.27%</td>
</tr>
<tr>
<td>Grades 4-5</td>
<td>3,325</td>
<td>3,557</td>
<td>3,540</td>
<td>-17</td>
<td>-0.48%</td>
</tr>
<tr>
<td>Grades 6-8</td>
<td>6,577</td>
<td>6,486</td>
<td>6,438</td>
<td>-48</td>
<td>-0.74%</td>
</tr>
<tr>
<td>Grades 9-12*</td>
<td>6,306</td>
<td>6,400</td>
<td>5,985</td>
<td>-415</td>
<td>-6.48%</td>
</tr>
<tr>
<td>Alternative*</td>
<td>414</td>
<td>413</td>
<td>763</td>
<td>+350</td>
<td>+84.75%</td>
</tr>
<tr>
<td>SPED Schools</td>
<td>250</td>
<td>250</td>
<td>250</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Adult</td>
<td>2,773</td>
<td>3,426</td>
<td>3,340</td>
<td>-86</td>
<td>-2.51%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>34,674</td>
<td>36,823</td>
<td>36,565</td>
<td>-258</td>
<td>-0.70%</td>
</tr>
</tbody>
</table>

*Additional schools received a change to “alternative status” from “traditional high school status”
## State Student Enrollment by Sector:
### LEP and SPED Audit Counts

<table>
<thead>
<tr>
<th>Sector</th>
<th>ENGLISH LANGUAGE LEARNERS AUDIT COUNT</th>
<th>SPED AUDIT COUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>7,331</td>
<td>11,043</td>
</tr>
<tr>
<td>Charters</td>
<td>2,615</td>
<td>4,429</td>
</tr>
<tr>
<td>DCPS</td>
<td>4,716</td>
<td>6,614</td>
</tr>
</tbody>
</table>